

**Syllabus: ANTH4080/6080 Archaeology of the Southwest**

Spring 2006 9:30-10:45 T, TH, Baldwin Rm. 264

Instructor: Steve Kowalewski; office hours Wed. 2:30-4:00 PM Rm. 151b Baldwin Hall  
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Archaeology of the Southwest studies change and continuity in human life in North America's Greater Southwest, from the end of the Pleistocene to the Twentieth Century.

Objectives. To have students know the basic spatiotemporal sequence of events in the prehistory of the Southwest; to learn by case example the basic principles and ethics of anthropological archaeology; to comprehend prehistoric and historic continuities in ethnic boundaries and resource use in the Greater Southwest; and to provide a factual basis for the comparison of this region with others such as the Southeast and Mesoamerica. This class teaches anthropology, the non-ethnocentric, comparative, holistic understanding of people and their worlds.

Textbooks. The required texts are *Ancient Peoples of the American Southwest* by Stephen Plog, *Life in the Pueblo* by Kathryn Kamp, and *Big Picture Archaeology, Plateau 2* (1) (2005).

The leading archaeology journals for the Southwest, available in the main library, are these: *American Antiquity, Journal of Field Archaeology, The Kiva, American Anthropologist, American Archaeology, Journal of Anthropological Research, Journal of Anthropological Archaeology, Journal of Archaeological Research, Journal of World Prehistory, Antiquity, Latin American Antiquity, Current Anthropology, North American Archaeologist, Plains Anthropologist.*

Grading. Attendance (25%), three exams (25% each). The exams consist of essays and short identifications. The final exam is not cumulative. Students must take exams at times scheduled. Since much of this course is based on what happens in class, attendance is important. Absences (any reason): 1-3 = 25% (full credit), 4-6 = 15%, >6 = 0%. Please come to class on time. The grade of Incomplete will not be given except in rare cases of physical emergency and by prior arrangement with the instructor.

Research paper option: Attendance 25%, tests 25%, paper 50%. Take any two of the three tests. Declare paper option in writing. The paper is due in five stages: topic, one-page abstract, bibliography, five-page first draft, 12-15 page final draft. Must use primary sources, no web sources, all submissions typed, late stages = zero, *American Antiquity* style (downloadable at <http://www.saa.org/Publications/Styleguide/styframe.html> or see Vol. 57 No. 4). Graduate students (6080) must use paper option and take all exams.

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<u>Date</u>	<u>Topic</u>	<u>Read</u>	<u>Paper</u>
Jan 10, T	Introduction	Plog Ch. 1	
12, TH	People & Landscape	Plog Ch. 1	
17, T	Paleoindians	Plog Ch. 2	topic
19, TH	Archaic: Artifacts	Plog Ch. 3	
24, T	Archaic: Desert Culture	Plog Ch. 3	abstract
26, TH	Rise of Village Life: Desert	Plog Ch. 4	
31, T	Rise of Village Life: Plateau	Plog Ch. 4	
Feb 2, TH	Review		
7, T	Exam 1		
9, TH	Village to Town: Desert	Plog Ch. 5	
14, T	Village to Town: Desert	Plog Ch. 5	
16, TH	Village to Town: Plateau	Plog Ch. 5	
21, T	Chaco Phenomenon	Plog Ch. 5; <i>Plateau</i> 36-57	
23, TH	Chaco Phenomenon	Plog Ch. 5; <i>Plateau</i> 36-57	bibliography
28, T	Lizard Man	Kamp Chs. 1-4	
Mar 2, TH	Lizard Man	Kamp Chs. 5-8	
7, T	Lizard Man	Kamp Chs. 9-11	
9, TH	Review		
21, T	Exam 2		
23, TH	Pueblo III	Plog Chs. 6-7; <i>Plateau</i> 1-35	
28, T	Pueblo III	Plog Chs. 6-7; <i>Plateau</i> 1-35	
30, TH	Pueblo III	Plog Chs. 6-7; <i>Plateau</i> 1-35	
Apr 4, T	Pueblo IV	Plog Chs. 6-7; <i>Plateau</i> 1-35	5-page draft
6, TH	Río Grande Pueblos	Plog Chs. 6-7; <i>Plateau</i> 1-35	
11, T	Rise of Hopi & Zuni	Plog Chs. 6-7; <i>Plateau</i> 1-35	
13, TH	Classic Hohokam	Plog Chs. 6-7; <i>Plateau</i> 1-35	
18, T	Classic Hohokam	Plog Chs. 6-7; <i>Plateau</i> 1-35	
20, TH	Casas Grandes & Las Trincheras	Plog Chs. 6-7	
25, T	Conquest & Native Peoples Today	Plog Ch. 8	
27, TH	Review		final draft
TH May 4	Final Exam, 8:00 AM		